



WELCOME TO BACK TO SCHOOL NIGHT

Ms. Alvarado's Second Grade Class

Room 4

August 27, 2024



Contact Information

- Send a note
- **Call:** 909-628-6497
- **Message:** ParentMessage
- **Email:** theresa_Alvarado@chino.k12.ca.us

Class Information

- Class begins at 8:00am and ends at 2:40pm. On Wednesdays our day ends at 11:30am. Please ensure that your child gets to school on time everyday and try your best to limit absences. **Although work can be made up, instruction and group projects cannot.**
- Students have the number of days they were absent to complete missed assignments. According to Briggs' policy, after 3 days, you may contact the office for make-up work. If your child will be out for 5+ days, you may qualify for independent study. **It is OK with me, however, to send a sibling after school to pick up missed work. Please keep in mind that it may not be all the missed work.**









In addition to our daily schedule; our weekly schedule also includes:

- **P.E.** Monday, Thursday, and Friday
- 100 Mile Club is also offered before school
- **Music:** Friday @ 9:00am
- **Library:** Tuesday @ 10:15am
- **Art:** Integrated into the curriculum

Standards Based Report Cards

- Achievement marks are based on a number system 1-4 and indicate a child's progress towards meeting specific grade-level standards. Some assignments are intended to be practice and will be looked at but not graded. Progress reports will be given mid trimester with traditional grades

Classroom Rules and Procedures

<div>Briggs</div> 	2 nd Grade		EXPECTATION MATRIX				ROUTINE/SETTING	
	Transition	Direct Instruction	Group Work	Independent Work	Room Environment	P.E.		
<div>Be Responsible</div> <div>Be Respectful</div> <div>Be Safe</div>	<ul style="list-style-type: none">Enter/ Exit classroom preparedUse inside voice 	<ul style="list-style-type: none">Eyes/ Ears on speakerRaise hand to speakContribute to learning	<ul style="list-style-type: none">Use time wiselyContributeComplete your part 	<ul style="list-style-type: none">Use quiet voiceFollow directions	<ul style="list-style-type: none">Be preparedFollow directionsBe a problem solverMake smart choices	<ul style="list-style-type: none">Be a problem solverLine up when signal is given 		
	<ul style="list-style-type: none">Place materials in correct areaBegin tasks promptly	<ul style="list-style-type: none">Follow Directions 	<ul style="list-style-type: none">Listen to othersAccept differencesUse kind words	<ul style="list-style-type: none">Be considerate of your neighbor 	<ul style="list-style-type: none">Always try my bestListen to othersUse inside voicesUse kind wordsAsk permission	<ul style="list-style-type: none">Use kind languageTake turnsBe a good sportRespect natureFollow game rules		
	<ul style="list-style-type: none">Keep hands, feet, and objects to selfOrganize yourselfwalk	<ul style="list-style-type: none">Stay in seatKeep hands, feet, and objects to selfNotice your neighbor	<ul style="list-style-type: none">Use materials carefullyUse personal power to support self/others 	<ul style="list-style-type: none">Notice your neighborKeep hands, feet, and objects to self	<ul style="list-style-type: none">Keep hands, feet, and objects to selfOrganize yourselfwalk	<ul style="list-style-type: none">Follow safety rulesStay within boundariesFollow directions 		

Classroom Rules and Procedures

- A monthly behavior calendar will be sent home to be viewed daily. It will stay in your child's homework folder. At the end of the month, it will need to be signed and returned. Students will earn a monthly prize for number of stickers received for the month. For example: 25-30 stickers (desk pet).
- Classroom rewards: students will fill a jar for awesome classroom behavior following our PBIS expectation. Prizes will be redeemed in class.
- If expectations aren't being followed, consequences are as followed:
 - 1st offense: discussion of expectations
 - 2nd offense: reflection sheet and discussion of expectations
 - 3rd offense: parent notification
 - 4th offense: Office referral/Administrative conference

To encourage appropriate behavior, students will receive verbal praise and encouragement, as well as rewards, bonuses, etc... (i.e. Panther Perks, stickers, special privileges, prizes...

Class Curriculum

- **Pearson Math** (accessible at home: Savvas)
 - consumable math books for 2nd
 - independent practice – quick check/ Enrichment page, math fact fluency
 - homework – 2 sided reteach/practice page
- **Assessment**
 - daily work and topic & benchmark reviews and tests
 - weekly math facts (every Wednesday)
 - 2 min. / 30 question quizzes
 - basic + & – facts, as well as \times & \div facts up to 5
 - must get 100% to move to the next fact
- **McGraw Hill Spelling**
 - Tests are taken on Fridays
 - 15 words and 7 high frequency words
- **McGraw Hill Reading/Writing Workshop, Literature Anthology** (accessible at home: connectED), leveled readers, and practice pages, extended core literature, and teacher developed materials
- **Assessments**
 - Reading
 - common core performance tasks
 - oral reading – fluency
 - vocabulary / comprehension / skills tests
 - phonics assignments
 - book reports
 - Accelerated Reader
 - Speaking / Listening
 - oral presentations & formal and informal listening activities
 - Writing
 - grammar assignments & writing assignments

Homework

- Homework is due by 8:15am
- Students will receive a homework record sheet every Monday. It is also accessible through classroom webpage.
 - It will stay in the homework folder
 - Helps with organizational skills
 - Notifies parents of upcoming events
 - Spelling and vocabulary list are on the back page
- Weekly Green Folder: sign and return the following day
 - Tests will stay at home, data record sheet will stay stapled in folder

Book Reports and AR

- Book reports
 - One per trimester, 1st = easy book; next two = chapter books
 - Novel studies throughout the year
- Accelerated Reader (5-10 question computer quiz on AR books)
 - 60% to pass; cannot retake quiz; only works on school computer
 - 2 part assessment – progress towards goal completion and comprehension score
 - Sign up for AR quiz notifications
 - www.ARBookFind.com

Home-School Partnership

PARTNERSHIPS

What is Home-School Partnerships?
Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school's single plan for student achievement.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- Share strategies parents/guardians can use at home.
- Explain how teachers and parents/guardians will communicate about student progress.
- Describe opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:
ENGLISH LEARNER PARENT ACADEMY
PARENTS AS PARTNERS
LEARNING TO READ
NURTURING PARENTS

SUPPORT WITH:
STUDENT ENROLLMENT
DATA CONFIRMATION
TECHNOLOGY
AERIES PARENT PORTAL

Family Engagement Center Link:
<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604
(English/Spanish)

(Chinese) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT
Student Learning

- Committee involvement including School Site Council, English Learner Advisory Committee, Parent Advisory Committee, and PBIS Tier I Team
- Partnership for Learning Network
- Back to School Night/Open House
- Art In Action K-6 Lessons
- Trimester Awards Assemblies
- Social-Emotional Development and Growth
 - PFA Involvement
 - Volunteering in Class
 - Fall Family Festival
 - Family/Guardian Events including Entrepreneur Night, Themed Parent Events, Someone Special Dance, Family Dine-Outs, Family Book Fair
 - Meet the Teacher/Orientation
 - Pawblo's Den (Wellness Room)
 - Coffee with Admin
 - Coffee, Chatting, and Culture

Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48-hour notice.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- School to Home
 - o Phone calls
 - o School / Teacher website
 - o School marquee
 - o Parent Square
 - o School agendas
 - o Teacher- Home Communication App (Ex. Class Dojo, Remind)
 - o PFA social media
- Home to School
 - o Phone calls
 - o email
 - o parent-teacher meetings
 - o Behavioral (MTSS-B) request for assistance form
 - o Teacher - Home Communication App

www.chino.k12.ca.us/briggs

Chino Valley Unified
School District

HOME-SCHOOL PARTNERSHIP
for
STUDENT ACHIEVEMENT
2024-2025



Second Grade

*Always walk through life as if you have
something new to learn and you will.*
Vernon Howard

Lyle S. Briggs K-8 School

11880 Roswell Avenue

Chino, CA 91710

(909) 628-6497

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Academic: Goal 1: High-Quality Teaching and Learning Environment. This goal supports teachers and classified staff in the classroom including Professional Development training, materials for students, and release time. Allocation includes, Professional Development of Choice, Release days for PLC Planning, and Classroom Supplies.

Non-Academic: Goal 2: Connections to and Engagement at School ensure student success. This supports parent involvement, school climate, and students feeling safe in school. This is accomplished by workshops for parents, assemblies, MTSS-B/PBIS implementation, bilingual clerk (community liaison), and second step lesson completion.

English Learner: Goal 3: Preparation for College and Career. This goal supports all students but focuses on EL and SPED intervention, which includes, an Intervention teacher, STEP meetings, specific materials, and Professional Development.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

As a second-grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

Academic Goal

Math:

- Daily math instruction, teaching how to make sense of problems, using the *Standards for Mathematical Practices* to achieve Common Core State goals.

Reading:

- Instruction with an emphasis on reading closely and analytically to comprehend literary and informational text, using text evidence.

Writing:

- Daily writing across all curricular areas using Thinking Maps.
- Direct interactive instruction in sentence and paragraph writing.

Physical Education:

- Direct instructional minutes as per state code.

Non-Academic Goal

- Positive behavior systems, including PBIS and Second Step instruction. Emphasis on Be Respectful, Be Responsible, and Be Safe

English Learner Goal

- 30 minutes of daily Designated English Language Development instruction (DELD)
- Strategies used for oral language development such as pair share, visuals, and read-alouds
- Utilize sentence frames to support speaking in complete sentences

Second graders will participate in many activities using the 4 C's (Communication, Collaboration, Critical Thinking, and Creativity).

At Home

Here are some ideas of how families can support students' success:

Academic Goal

- Support your child in meeting their goals in Accelerated Reading and fluency of addition/subtraction math facts.
- Ensure that your child reads every night for 20 minutes and completes the Weekly Reading Log.
- Practice speaking/writing in complete sentences.
- Ensure that homework is done completely, neatly, and accurately.
- Use IXL at home to strengthen math and ELA skills.

Non-Academic Goal

- Make illness the only excuse for an absence.
- Reinforce the positive behavior model used in class.
- Communicate with teacher as needed and volunteer as available.

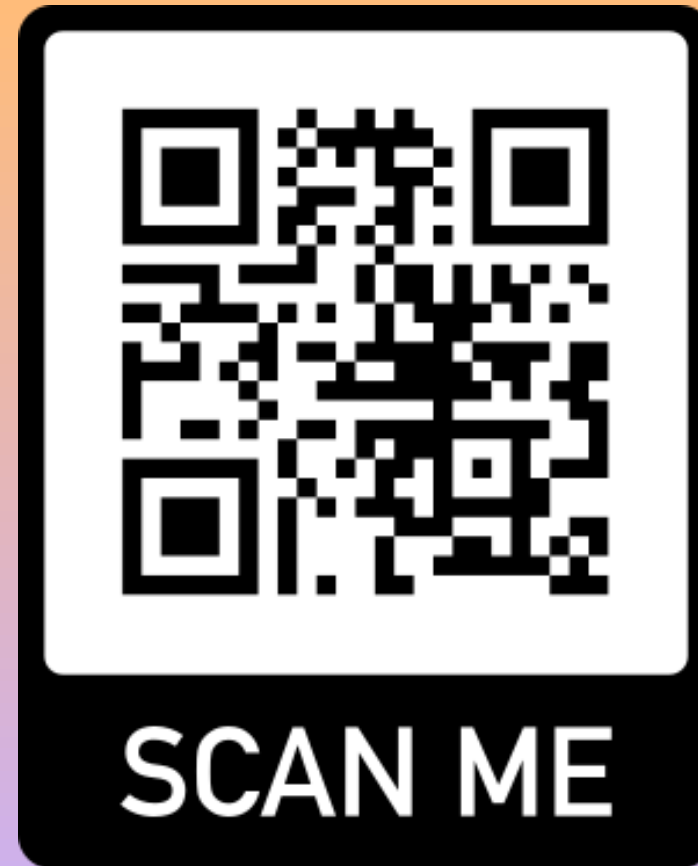
English Learner Goal

- Ensure that your child is speaking in complete sentences.
- Encourage your child to use programs on classlink to help them with their studies.

At home, I will reinforce classroom learning by checking my child's work for accuracy, neatness, and completeness.

Lastly...

Parent-teacher
conference sign up



Thank you for attending tonight!